

STRATEGIC PLAN 2023-2025



Our Vision: Growing lifelong learners who are spiritually connected, emotionally strong, and socially skilled.

Strategic Goals

LEARN

The fear of the Lord is the beginning of knowledge. Proverbs 1:7

Raise student achievement and engagement through quality staffing and professional development

Initiatives

- Improve Cultural Responsiveness & te reo Māori through PLD
- Strengthen Digital Technologies understanding and outcomes through PLD
- Implement a responsive localised curriculum giving effect to the Refreshed NZ Curriculum

Success

- Mihi, waiata and karakia are evident in school programmes, including mihi whakatau to welcome visitors
- Students and teachers are able to use a variety of digital devices, software and applications to teach, learn inform, entertain and demonstrate learning
- An updated local curriculum document which flows through to assessment, planning, teaching and learning.

BELONG

...for you are all one in Christ Jesus. Galatians 3:28

Create a sense of belonging and inclusiveness where all people are valued and respected

- Develop Special Character Framework;
- Incorporate a greater variety of languages and cultures into the school's calendar and teaching and learning experiences;
- Partner with whanau and external agencies to support improved attendance.

- A Special Character Framework document that exemplifies and guides school practice
- The majority of cultures represented in our school will have had opportunity to share and learn more of their languages and cultures
- Improved engagement and attendance data

EXPLORE

Stop and consider God's wonders. Job 37:14

Explore a wide range of experiences and opportunities within our wider and local geographical areas and contexts

- Incorporate 'Bush Play' into our local curriculum
- Strengthen the Careers component of the Years 7-8 curriculum
- Develop partnerships with local iwi and agencies to better understand our local histories.

- Participation in the Bush Play programme develops understanding of benefits of outdoor play which continues after the programme finishes
- Students are exposed to a variety of career paths
- Have initiated relationships with iwi and local bodies that develop our understanding of local histories.

Our Values

GODLINESS

Love
Patience
Integrity
Humility

RELATIONSHIPS

Kindness
Inclusion
Respect
Service

OWNERSHIP


Honesty
Commitment
Perseverance
Excellence

G.R.O.W.

WISDOM

Discretion
Initiative
Responsibility
Thinking



Strategic Goals	NELPs (National Education Learning Priorities)	ERO - School Improvement Framework (SIP)	Kāhui Ako (LNIC)
<p>LEARN The fear of the Lord is the beginning of knowledge. Proverbs 1:7 Raise student achievement and engagement through quality staffing and professional development</p>	<ul style="list-style-type: none"> • Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying (P1) • Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy (P4) • Develop staff to strengthen teaching, leadership and learner support capability across the education workforce (P6) 	<ul style="list-style-type: none"> • Learner Progress & Achievement • Responsive Curriculum Planning • Effective Teaching • Leadership & Capability 	<ol style="list-style-type: none"> 1. Practise effective pedagogy to raise student achievement 2. Grow together by sharing practice to raise professional capabilities
<p>BELONG ...for you are all one in Christ Jesus. Galatians 3:28 Create a sense of belonging and inclusiveness where all people are valued and respected</p>	<ul style="list-style-type: none"> • Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures (P2) • Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs (P3) • Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning (P5) 	<ul style="list-style-type: none"> • Te Tiriti o Waitangi • Inclusive Learning Climate • Wellbeing & Safety • Partnerships 	<ol style="list-style-type: none"> 3. Challenge students to walk as confident Christians in the world, display Christ's values and become contributing members of society
<p>EXPLORE Stop and consider God's wonders. Job 37:14 Explore a wide range of experiences and opportunities within our wider and local geographical areas and contexts</p>	<ul style="list-style-type: none"> • Collaborate with industries and employers to ensure learners/ ākonga have the skills, knowledge and pathways to succeed in work (P7) <p>Some NELPs apply to more than one strategic goal.</p>	<ul style="list-style-type: none"> • Responsive Curriculum Planning • Te Tiriti o Waitangi • Wellbeing & Safety 	 <p>Wellington Seventh-day Adventist School <i>Educating for Eternity</i></p>

Targets:

- Attendance improvement year on year, especially students who have a pattern of non-attendance - identify and work with whanau and community agencies to lift attendance
- All students who are 'working towards' in Writing will make accelerated progress with a particular focus on boys and Pasifika students

Wellington SDA School - 2023

Goal 1	Raise student achievement and engagement through quality staffing and professional development				
Initiative 1	Improve Cultural Responsiveness & te reo Māori through PLD				
	Term 1	Term 2	Term 3	Term 4	Outcome
Key Milestones	Complete L1 te reo PLD	Complete Level 2		Review progress & next steps	Te reo Māori is regularly spoken. Mihi, waiata and karakia are evident in school programmes, including mihi whakatau to welcome visitors
Activities	Te reo PLD	Te reo PLD Teachers prepare and share mihi	Staff meetings - revision Students prepare and share mihi	Praisegiving incorporates waiata, mihi, karakia	
Initiative 2	Strengthen Digital Technologies understanding and outcomes through PLD				
	Term 1	Term 2	Term 3	Term 4	Outcome
Key Milestones	Plan 2023 PLD	Continue PLD		Review progress & next steps	Students and teachers are able to use a variety of digital devices, software and applications to teach, learn, inform, entertain and demonstrate learning
Activities	Meet with facilitator/IT Staff meetings In-class PLD Regional Day video	Staff meetings In-class PLD		Year 8 produce Grad video (with mihi)	
Initiative 3	Implement a responsive localised curriculum giving effect to the Refreshed NZ Curriculum				
	Term 1	Term 2	Term 3	Term 4	Outcome
Key Milestones	Understand, Know, Do	Familiarise with progressions Approach	Review Local Curriculum documentation		An updated local curriculum document which flows through to assessment, planning, teaching and learning.
Activities	Staff meeting	TOD - April 24	TOD - Ministry to inform and set date		

Wellington SDA School - 2023

Goal 2	Create a sense of belonging and inclusiveness where all people are valued and respected				
Initiative 1	Develop Special Character Framework				
	Term 1	Term 2	Term 3	Term 4	Outcome
Key Milestones	Review current practices	Create draft framework		Seek feedback and finalise framework	A Special Character Framework document that exemplifies and guides school practice
Activities	SDA Principals meeting - Karla Staff meeting	SDA Leadership Conference - Karla & Uaina Staff meeting	Accreditation feedback Staff meeting	Staff meeting Seek feedback from Ed Director (Dan & Sarita)	
Initiative 2	Incorporate a greater variety of languages and cultures into the school's calendar and teaching and learning experiences;				
	Term 1	Term 2	Term 3	Term 4	Outcome
Key Milestones	Survey students to ascertain language interests and capabilities	Language celebrations and learning		Host an International Evening for the school community	The majority of cultures represented in our school will have had opportunity to share and learn more of their languages and cultures
Activities	Survey	Te wiki o te reo Māori Pasifika language weeks Provide a variety of lessons and experiences that support the acquisition of languages that reflect the diversity of our student population.		International Evening	
Initiative 3	Partner with whanau and external agencies to support improved attendance.				
	Term 1	Term 2	Term 3	Term 4	Outcome
Key Milestones	Term 1 attendance data	Term 2 attendance data	Term 3 attendance data	Term 4 attendance data	Improved engagement and attendance data
Activities	Monitor attendance Meet with whanau as necessary End-of-term awards for 100% attendance			Monitor attendance End-of-year awards for attendance at/above 96%	

Wellington SDA School - 2023

Goal 3	Explore a wide range of experiences and opportunities within our wider and local geographical areas and contexts				
Initiative 1	Incorporate 'Bush Play' into our local curriculum				
	Term 1	Term 2	Term 3	Term 4	Outcome
Key Milestones	Start Bushplay programme	Second half of Bushplay programme	Review programme and adjust to suit		Participation in the Bush Play programme develops understanding of benefits of outdoor play which continues after the programme finishes
Activities	Outdoor learning				
Initiative 2	Strengthen the Careers component of the Years 7-8 curriculum				
	Term 1	Term 2	Term 3	Term 4	Outcome
Key Milestones	Survey Years 7-8 students	Visitor presentations		Review	Students are exposed to a variety of career paths
Activities	Survey and class discussion to ascertain career interest Research careers	Invite adults from a variety of vocations to share their journey and what their roles involve. Students create CVs and write application letters		Gather student voice	
Initiative 3	Develop partnerships with local iwi and agencies to better understand our local histories				
	Term 1	Term 2	Term 3	Term 4	Outcome
Key Milestones	Make connections with local iwi and government agencies				Have initiated relationships with iwi and local bodies that develop our understanding of local histories.
Activities	Staff meetings Cultural Competency PLD	Reach out to local iwi	Marae visit		