



TREATY OF WAITANGI (Māori / NZ European) PROCEDURE

RATIONALE

- **Jesus admonished Christians to respect and obey civil authorities where they are in harmony with God's Law.** This admonition also applies to New Zealand's founding document. The Board of Trustees recognises the dual cultural heritage of New Zealand as defined by the Treaty of Waitangi and values the recognition and appreciation of the cultures of all families in the school.
- We accept the obligation to fulfil the intent of the Treaty of Waitangi by valuing and promoting New Zealand's dual cultural heritage i.e. **Māori/ NZ European.**

PURPOSE

To comply with MOE NAG 1:

1. That through knowledge and understanding we will gain a deeper respect for our dual heritage.
2. To ensure professional development so that expertise can be gained and resources built up to things **Māori and things NZ European (NZE)** (and of others) in the school.
3. To develop our dual heritage things **Māori / NZ European (NZE)** will be given status and value in all aspects of the total school.

GENERAL GUIDELINES

1. To establish and develop links with local Māori iwi/ whanau to enhance this learning.
2. To establish links with local NZ European families to understand their heritage.
3. To ensure Māori are treated as Māori and their culture and values are respected. To also ensure all other nationalities making up the population of the school are provided with respect and dignity for their various cultures and values.
4. To establish a whanau/other nationalities support group which has status and commitment.
5. To provide opportunities for the Board of Trustees and staff to become familiar with our pre-Treaty history, Treaty intent and content together with our post Treaty history and our understanding of the Waitangi Tribunal.
6. To build up a set of resources for the Board of Trustees, staff and students to develop understanding and knowledge of the Treaty of Waitangi.
7. To develop class programmes on our **true** (not fictional) **history** by looking at our curriculum and seeing how we can affirm the **intent** of the Treaty in all aspects of **recognising both NZ European and Māori** as significant people of this nation.

SPECIFIC GUIDELINES

1. To encourage Māori / NZE parents/whanau/community/iwi to be involved in student learning and school activities
2. To work to build and provide opportunities to engage with the school's Māori /NZE community/whanau in culturally acceptable/appropriate ways and occasions eg: NZE celebrations, hangi, matariki, noho marae, powhiri.
3. To provide opportunities to consult with Māori / NZE parents/whanau/iwi/teachers ie: encourage the sharing of ideas, aspirations, knowledge, skills, achievement, suggestions and taking part in Māori /NZE cultural activities in the school.
4. To identify Māori parents/caregivers/whanau/iwi/teachers to consult with and engage in supporting Tikanga and Te Reo Maori in the school.
5. **Ensure NZE families gain equal recognition for all consultation activity relating to their specific culture.**
6. To encourage/support teachers and students to learn more about Māori language and culture from our Māori parents/teachers/students/whanau/community/iwi.
 - Use Māori greetings and protocol in the school and when consulting with Māori parent parents/teachers/whanau/community/iwi
 - Encourage any Māori staff and students to co-ordinate and communicate with Māori parents /whanau/community/iwi.
7. To acknowledge and encourage Māori and all other cultures of the school's population to belong and be involved in the school.
8. To use Māori protocol and greetings in the school.
9. To use NZE protocols of respecting cultural values of our society.
10. To encourage members of the local Māori community to work with the children in a variety of areas. For example:
Exploring myths and legends and pakiwaitara, karakia, manaakitanga, care of others art and craft - both traditional and contemporary, waiata and haka , whanaungatanga, family support and interaction, waiora - overall health and well-being and kai; preparation of food, including the traditional concept of rahui; conservation.
11. To ensure the Board of Trustees and school will consult with Māori parents and as well as all NZE (and others) to consider current and future needs of children and their whanau / families.
10. The school will be used for all official occasions.
The spirit of **biculturalism** (NZ Māori and NZ European) will be reflected in the physical environment of this school.
E.g. Signs, artwork, panui – notices, native plants and books.

CONCLUSION

By actioning this procedure we will equip ourselves and the students with the knowledge and skills to be comfortable in **NZE and Māori as well as all other school cultures**, in an effort to prepare ourselves for a **bi-cultural and multicultural** future.

Review Responsibility: *Principal , DP, & a BOT Rep.*

Date Confirmed: 5 August 2020

Principal: *Karla Mitchell*