

G9. Management of Chair and Principal Relationship Policy

Outcome statement

The relationship between the Chair and the Principal is based on trust, integrity and mutual respect.

Scoping

A positive, productive working relationship between the Principal and the Chair is both central and vital to the School.

The Chair and Principal should act as sounding boards, both supporting and challenging, in order to hold the School to account for achieving the goals and targets that have been set.

The Chair has no authority except that granted by the Board. The Chair does not act independently of the Board.

Delegations

Nil unless specifically approved by the Board

Expectations and limitations

- The Chair and Principal must work as a team, and there should be no surprises
- The relationship must be professional
- Each must be able to counsel the other on performance concerns
- The Chair supports the Principal and vice versa as appropriate
- Each agrees not to undermine the other's authority
- There is agreement to be honest with each other
- Each agrees and accepts the need to follow policy and procedures
- Neither party will deliberately hold back important information
- Neither party will knowingly misinform the other

Procedures/supporting documentation

- Proprietors handbook for NZ Adventist School Board of Trustees
- School Governance Policies
- School Deed of Integration Agreement

Monitoring

- Principal appraisal
- Annual Board appraisal

Legislative compliance

Implementation

1. Implementation and review of the Management of Chair and Principal Relationship Policy is the responsibility of the Chair
2. All Board members will be introduced to this policy as part of their induction to the Board
3. The Management of Chair and Principal Relationship Policy will be reviewed every three years or earlier as necessary

Reviewed:	Next review:
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